

# Apex Life School

Saraswotinagar, Chabahil

## ***FIRST TERM SYLLABUS- GRADE: III (A & B)***

**From 9<sup>th</sup> Baishak to 31<sup>st</sup> Ashad - 2076**

<b>Total Annual Working days - 241</b>		<b>Total working days first term - 61</b>	
<b>Subjects</b>	<b>Topic/Sub Topic</b>	<b>Project/Field Trips/Activities</b>	<b>Objectives</b>
<b>English</b>	<ul style="list-style-type: none"><li>• <b><u>Creative</u></b></li><li>• Rip Van Winkle</li><li>• Sky Colour</li> <li>• <b><u>Poems</u></b></li><li>• I am practically perfect</li><li>• The Squirrel</li> <li>• <b><u>Literature</u></b></li><li>• The Honest Woodcutter</li><li>• The Red Moon</li><li>• The turtle Who Could Not Stop Talking</li><li>• The new shoes</li> <li>• <b><u>Grammar</u></b></li><li>• Phonics and Syllables</li><li>• Noun and Its Kinds</li><li>• Pronoun and Its Kinds</li><li>• Adjective and Its Kinds</li><li>• Verb and Its Kinds</li><li>• Adverb and Its Kinds</li><li>• Preposition and Its Kinds</li><li>• Conjunction</li><li>• Interjection</li> <li>• <b><u>Reader</u></b></li><li>• Vocabulary</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Group Conversation</li><li>• Display</li><li>• Recitation/Action</li><li>• Loud Reading</li><li>• Individual Reading</li><li>• Role Play/Vocal Building</li><li>• Exercises and Written comprehension</li><li>• Brainstorming</li><li>• Quizzes</li><li>• Written Work</li></ul>	<ul style="list-style-type: none"><li>• <b>The students will be able to:</b></li><li>• read the lesson with correct pronunciation</li><li>• recite the poem</li><li>• tell the rhyming words</li><li>• narrate n make own stories</li><li>• learn moral of the stories</li><li>• pronounce English language correctly</li><li>• know and write the forms and structure of each grammar</li><li>• share knowledge from the book</li></ul>

	<ul style="list-style-type: none"> <li>• Sentence Comprehension</li> <li>• Paragraph Writing</li> <li>• Comparing Words Meaning</li> <li>• Question Answer</li> </ul>		
<b>Science</b>	<ul style="list-style-type: none"> <li>• Living Things and Non Living Things</li> <li>• Personal Hygiene</li> <li>• Harmful Habits</li> <li>• Types Of Plants</li> <li>• Uses Of Plants and Animals</li> <li>• Air and Water</li> <li>• Animals seen in different season and Times</li> </ul>	<ul style="list-style-type: none"> <li>• Scrap Work</li> <li>• Role play</li> <li>• Audio Visual</li> <li>• Question Answer</li> <li>• Sharing experiences</li> <li>• Science Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Differentiate between living and non living things</li> <li>• Write the importance of cleanliness of body</li> <li>• Act and apply good habits and beware of bad habits</li> <li>• Describe types of plants</li> <li>• Know and write uses of water and importance of air</li> <li>• Know habitats of animals</li> </ul>
<b>Computer</b>	<ul style="list-style-type: none"> <li>• <b>Computer Fundamental</b></li> <li>• Working of computer</li> <li>• Special Features of computer</li> <li>• <b>Application Of Computer</b></li> <li>• <b>Parts of a Computer</b></li> <li>• Input unit</li> <li>• Output Unit</li> <li>• CPU</li> <li>• Storage Unit</li> </ul>	<ul style="list-style-type: none"> <li>• Computer lab</li> <li>• Audio Visual</li> <li>• Project Work</li> <li>• Question Answers</li> <li>• Sharing Experiences</li> <li>• Research Work</li> <li>• Explanation</li> <li>• Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Know the basic features and task of the computer</li> <li>• Tell and write the purpose of using computer at homes, schools and colleges</li> <li>• Draw and write the parts of a computer</li> </ul>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>• Me, My Family and Neighborhood</li> <li>• Our Tradition Social Value and Norms</li> <li>• Our Social Problems and their Solutions</li> </ul>	<ul style="list-style-type: none"> <li>• Make a booklet on Family</li> <li>• Visit to Nuclear and Joint Family</li> <li>• Journal writing</li> <li>• Draw themselves and write about own self</li> <li>• List out the name of their neighbors and their profession</li> <li>• Smart classes</li> </ul>	<ul style="list-style-type: none"> <li>• Students will contribute ideas, through a brainstorming activity, for helping others at home, school, and in their neighborhood, and community. They will also develop their critical thinking abilities and prepare them to participate competently and productively as concerned citizen. The students will be able to identify the positive social skills. Demonstrate understanding and assist others with the</li> </ul>

		<ul style="list-style-type: none"> <li>• Researches on social values, norms and problems</li> <li>• Oral discussion in the class in groups</li> <li>• Presentations</li> <li>• Debate</li> <li>• Quizzes</li> <li>• Worksheets to write their ideas and expression.</li> </ul>	<p>understanding of social skills.</p>
<b>Math</b>	<ul style="list-style-type: none"> <li>• Counting and writing 4 digit number</li> <li>• Counting and writing 5 digits numbers</li> <li>• Counting and writing 6 digit numbers</li> <li>• Rounding off numbers</li> <li>• Devanagari and Roman Number</li> <li>• Addition and subtraction</li> <li>• Multiplication and Division</li> <li>• Point line and line segment</li> <li>• Angles</li> <li>• Triangles</li> </ul>	<ul style="list-style-type: none"> <li>• Counting number chart presentation/Display</li> <li>• Drive individual and group activities</li> <li>• Place value chart presentation / Group assignment</li> <li>• round off chart presentation</li> <li>• Number chart presentation/group activity/projector</li> <li>• Memory game/display/group activity</li> <li>• Common multiplication quiz expression/text book</li> <li>• Help students learn experientially and be clear about concept of point line and line segment</li> <li>• Experiments/observation</li> <li>• Craft sticks/Text book</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to count and write 4 digit number using base-ten blocks and written form</li> <li>• Students should be able to represent number to 10000 in different equivalent form and write.</li> <li>• Use place value models to read write and represent number 10,000</li> <li>• Students will be able to use commas to separate thousand and lakhs place and also write the places and place value with the help of place value table.</li> <li>• Children will be able to read write and represent Devanagari number and their number name and also learn about different symbols of roman number.</li> <li>• The children will be able to complete and create addition and subtraction fact up to 5 digits and apply it to a real life situation.</li> <li>• Students will be able to solve the multi digits multiplication and division problem with the help of multiplication table</li> <li>• Students will be able to learn characteristics of different angles and use this information to identify and draw the different angles by using protector</li> <li>• At the end of the lesson children will be able to identify and write the names, sides, vertices and angles of different triangles.</li> </ul>

## नेपाली

क्र.सं	शीर्षक	विधा	उद्देश्य	उपलब्धि
१.	सन्देश	कविता	१. संयुक्त वर्ण र उस्तै आवाज सुनिने शब्दहरू शुद्ध उच्चारण गर्न	१. शब्द पत्ता लगाउने
२.	गोनु भाको बाँस	कथा	२. निर्देशन पालना गर्न	२. सरल वाक्य निर्माण गर्ने
३.	अनुशासन	निबन्ध	३. शुद्ध उच्चारण र लेखन गर्न	३. प्रसिद्ध व्यक्तिको जानकारी प्राप्त गर्ने
४.	रामकृष्ण दुवाल	जीवनी	४. कुराकानी गर्न	४. बाल कथाको नैतिक शिक्षा भन्नु
५.	भन्छ मेरो मन	कविता	५. गीत गाउन ६. सरल र जटिल शब्द पढ्न ७. चित्र बनाइ वाक्यमा प्रयोग गर्न ८. श्रुतिलेखन गर्न ९. बालकथा सुन्नु र भन्नु १०. अनुलेखन गर्न ११. लेख्य चिन्हको प्रयोग गर्न १२. विद्युतीय सञ्चार माध्यमबाट प्रसारित बालकथा, कविता, बालगीत रुचि लिएर सुन्नु	५. कथाको संरचना तयार गर्न ६. सिर्जनात्मक अभ्यास
६.	● कार्यमूलक व्याकरण			

## संस्कृत

क्र.सं	शीर्षक	क्रियाकलाप	उद्देश्य
१.	गुरु वन्दना	१. ओम्कार ध्वनिको उच्चारण	१. सस्वर वाचन गर्न
२.	स्तुति श्लोक	२. प	२. निर्देशन पालना गर्न
३.	शान्ति प्रार्थना मन्त्र	३. शुद्ध उच्चारण गर्न	३. शुद्ध उच्चारण गर्न
४.	सत्मार्ग मन्त्र	४. क्लिष्ट शब्द पढ्न	४. क्लिष्ट शब्द पढ्न
५.	महामृत्युञ्जय मन्त्र	५. श्रुतिलेखन गर्न	५. श्रुतिलेखन गर्न
		६. अनुलेखन गर्न	६. अनुलेखन गर्न

**Note:** The above syllabus is prepared according to the 'Theme' and 'Beyond Text book Activities'.