

# Apex Life School

Saraswotinagar, Chabahil

## ***FIRST TERM SYLLABUS- GRADE: II (A & B)***

**From 9<sup>th</sup> Baishak to 31<sup>st</sup> Ashad – 2076**

<b>Total Annual Working days - 241</b>		<b>Total working days first term - 61</b>	
<b>Subjects</b>	<b>Topic/Sub Topic</b>	<b>Project/Field Topic</b>	<b>Objectives</b>
<b>Science</b>	<ul style="list-style-type: none"> <li>❖ <b>Things Around Us</b> <ul style="list-style-type: none"> <li>• Living and Non living things</li> </ul> </li> <li>❖ <b>Parts of plants</b></li> <li><b>Advantages of plants</b></li> <li>❖ <b>Our Environment</b> <ul style="list-style-type: none"> <li>• Air pollution</li> <li>• Water pollution</li> <li>• Land pollution</li> <li>• Noise pollution</li> </ul> </li> <li>❖ <b>Games</b></li> </ul>	<ul style="list-style-type: none"> <li>• Smart classes for videos on plants</li> <li>• Look around school</li> <li>• Scrap book on different things and plants</li> <li>• Observation</li> <li>• Experiment</li> <li>• Group presentation</li> </ul>	<p>Students will :</p> <ul style="list-style-type: none"> <li>• distinguish between living and non living things</li> <li>• identify the basic parts and functions of plants</li> <li>• know the uses of plants in our daily life</li> <li>• know the various shapes of objects</li> <li>• understand the term pollution and ways to control</li> <li>• understand the significance of games.</li> </ul>
<b>Math</b>	<ul style="list-style-type: none"> <li>• Counting and writing numbers from 1 to 500</li> <li>• Odd and Even Numbers</li> <li>• Devanagari Numbers</li> <li>• Roman Numbers</li> <li>• Addition</li> <li>• Points and lines</li> <li>• Plane Figures</li> <li>• Length</li> <li>• Area</li> </ul>	<ul style="list-style-type: none"> <li>• Counting chart</li> <li>• Display</li> <li>• Toothpick</li> <li>• Models</li> <li>• Paper scale</li> <li>• Presentation</li> <li>• Experiments</li> </ul>	<p>Students will get:</p> <ul style="list-style-type: none"> <li>• to read and the numbers</li> <li>• to be clear about odd and even numbers</li> <li>• analyze nepali digits and roman</li> <li>• to solve add</li> <li>• to draw lines and shapes</li> </ul>

	<ul style="list-style-type: none"> <li>• Addition with carryover</li> </ul>		<ul style="list-style-type: none"> <li>• to know to measures length and area</li> </ul>
<b>Computer</b>	<ul style="list-style-type: none"> <li>• Introduction to computer</li> <li>• .Parts and functions</li> <li>• Data and Instruction</li> <li>• .Numbers and Alphabets</li> <li>• Working of a computer</li> <li>• Input-Process-Output</li> </ul>	<ul style="list-style-type: none"> <li>• Computer lab</li> <li>• Presentation</li> <li>• Scrap book for computer and machinery items</li> </ul>	<p>Students will be able :</p> <ul style="list-style-type: none"> <li>• to identify the parts of computer</li> <li>• to demonstrate the computer uses in creating data and information</li> </ul>
<b>Social</b>	<ul style="list-style-type: none"> <li>❖ Kushal's Day <ul style="list-style-type: none"> <li>• Daily Routine</li> </ul> </li> <li>❖ They all work <ul style="list-style-type: none"> <li>• Bio - Data</li> </ul> </li> <li>❖ Taking care of my belongings <ul style="list-style-type: none"> <li>• Good Manners</li> </ul> </li> <li>❖ My Home <ul style="list-style-type: none"> <li>• Land Structure</li> </ul> </li> <li>❖ A village and a town <ul style="list-style-type: none"> <li>• Lifestyle and structure</li> </ul> </li> <li>❖ Sabina's village</li> <li>❖ Rama's Birthday</li> <li>❖ My Friends</li> <li>❖ My Neighbours</li> </ul>	<ul style="list-style-type: none"> <li>• Smart classes</li> <li>• Prepare a bio data</li> <li>• Daily routine</li> <li>• Pictures</li> <li>• figures on certain topics</li> <li>• Group work</li> <li>• Art and Craft activities</li> <li>• Research</li> <li>• Scrap book on different types of land structure.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• To describe their everyday work and their belongings.</li> <li>• To name the jobs of their family members.</li> <li>• To understand the different kinds of landforms</li> <li>• To describe the forests, rivers, lakes and ponds in their village or town</li> <li>• To draw a map of their place</li> <li>• To tell about the background of their friends and neighbours</li> </ul>
<b>English</b>	<p><u>Creative</u></p> <ul style="list-style-type: none"> <li>• My Sister</li> <li>• My Mother</li> <li>• Spring Has Come</li> <li>• The Thirsty Crow</li> </ul> <p><u>Poems</u></p> <ul style="list-style-type: none"> <li>• If I Met</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Trip around school</li> <li>• Group conversation</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to do creative works like:</li> <li>• .paragraph writing</li> </ul>

	<ul style="list-style-type: none"> <li>• A Journey Through Space</li> <li>• What You Can Do</li> </ul> <p><u>Literature</u></p> <ul style="list-style-type: none"> <li>• The King and His Lazy People</li> <li>• The Elephant and His Friends</li> <li>• The Little Pine Tree</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• Words starting with consonant and vowel letter and syllabus</li> <li>• Rhyming and Non rhyming words</li> <li>• Opposite words</li> <li>• Similar words</li> <li>• Parts of speech</li> <li>• Noun</li> <li>• Pronoun</li> <li>• Preposition</li> <li>• Conjunction</li> </ul> <p><u>Reader</u></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Paragraph writing</li> <li>• Question/Answer</li> <li>• Sequencing</li> <li>• punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• Recitation/Action</li> <li>• Memorizing drawing and colouring</li> </ul> <ul style="list-style-type: none"> <li>• Loud reading</li> <li>• Individual reading</li> <li>• Colouring</li> <li>• Role play/ Vocal Building</li> </ul> <ul style="list-style-type: none"> <li>• Brain storming</li> <li>• Memory games</li> <li>• Exercises and written comprehension</li> <li>• Quizzes</li> <li>• Written work</li> <li>• Exercises oral/written</li> </ul> <ul style="list-style-type: none"> <li>• Group reading</li> <li>• Individual reading</li> <li>• Loud reading</li> <li>• Role playing written work exercises oral/written</li> <li>• Sharing knowledge from book</li> <li>• Enacting</li> </ul>	<ul style="list-style-type: none"> <li>• Recite and understand poems</li> <li>• Read and learn the lessons and learn new words.</li> </ul> <ul style="list-style-type: none"> <li>• Students will be able to use literature properly.</li> </ul> <ul style="list-style-type: none"> <li>• Do exercises themselves</li> </ul>
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# नेपाली

क्र.सं	शीर्षक	विधा	उद्देश्य	उपलब्धि
१.	भँगेरा र भँगेरी	कविता	१. संयुक्त वर्ण र उस्तै आवाज सुनिने शब्दहरू शुद्ध उच्चारण गर्न	१. शब्द पत्ता लगाउने
२.	बलभन्दा हिम्मत ठुलो	कथा	२. निर्देशन पालना गर्न	२. सरल वाक्य निर्माण गर्ने
३.	विद्यालय जाने रहर	संवाद	३. शुद्ध उच्चारण र लेखन गर्न	३. प्रसिद्ध व्यक्तिको जानकारी प्राप्त गर्ने
४.	मेरो सानो भाइ	कविता	४. कुराकानी गर्न	४. बाल कथाको नैतिक शिक्षा भन्न
५.	चार्ली च्याप्लिन	जीवनी	५. गीत गाउन ६. सरल र जटिल शब्द पढ्न ७. चित्र बनाइ वाक्यमा प्रयोग गर्न ८. श्रुतिलेखन गर्न ९. बालकथा सुन्न र भन्न १०. अनुलेखन गर्न ११. लेख्य चिन्हको प्रयोग गर्न १२. विद्युतीय सञ्चार माध्यमबाट प्रसारित बालकथा, कविता, बालगीत रुचि लिएर सुन्न	५. कथाको संरचना तयार गर्न ६. सिर्जनात्मक अभ्यास
६.	कार्यमूलक व्याकरण			

**Note:** The above syllabus is prepared according to the 'Theme' and 'Beyond Text book Activities'.