

Apex Life School
Curriculum Briefing

S. NO		LESSON	COURSE OVERVIEW	OBJECTIVE	PREREQUISITES	SKILLS SUPPORTED
UNIT I		Trees	<ol style="list-style-type: none"> 1. The uses of tress 2. The kite maker 3. Loveliest of trees (poem) 4. How old is tree? 	<ol style="list-style-type: none"> 1. Develop communication skills both listening (Listening for information) and speaking (Seeking permission and Discuss in pairs). 2. Learn to use correct use of Articles and Reflexive pronouns. 3. Understand collocation and Phrasal verbs. 4. Writing an essay using tabulated information. 	Students should be able to know about trees and importance of trees in our surrounding. How deep is relation between trees and human mankind. And human beings with trees and without trees.	Critical thinking Ecology
UNIT II		Special people	<ol style="list-style-type: none"> 1. Stephen hawking 2. The blind man 3. The fog (poem) 4. Hands capes 	<ol style="list-style-type: none"> 1. Speaking skills (Making plans, Fun Puzzles) and Discuss in pairs. 2. Learn to use correct use of Adverbs and Comparatives of Adverbs. 3. Learn word grid and matching words with their descriptions. 4. Study skills (Hand words). 	Who are you? What makes you special? Being special doesn't just mean being exceptional, or being "better" than others. If you want to stand out from the crowd and be recognized as a special person, you can learn to start developing your inner self, giving it the respect it deserves.	Inspiration Brain storming
UNIT III		The dignity of work	<ol style="list-style-type: none"> 1. Two gentlemen of Verona 2. The journey 3. `To be a poet`(poem) 4. Charlie Chaplin 	<ol style="list-style-type: none"> 1. Listening and tracing a route on a map 2. Asking and answering questions. 3. Use of Prepositions and Punctuation. 4. Matching words with their meanings and using of appropriate word. 5. Writing questions to the answers. 	Students should be able to know in the philosophy that all jobs and works are respected equally.	Inspiration Creativity Team work
UNIT IV		Helpers	<ol style="list-style-type: none"> 1. Dr. Sanduk Ruit 2. Dr. Dilli Raman Regmi 3. Abou ben adhem (poem) 4. Father Sergio Gutierrez 	<ol style="list-style-type: none"> 1. Using polite expressions and expressing gratitude. 2. Using past tense and Question tags. 3. Learn synonyms. 4. Writing skills (describing a person). 	Students should be able to know the difference between great people and good people. "All great people may not be good but all good people are great"	Moral values Role models

UNIT V	When I was a child	<ol style="list-style-type: none"> 1. Vivian Richards 2. A visit to the doctor 3. Long time ago (poem) 4. First day 	<ol style="list-style-type: none"> 1. Listening and gathering information. 2. Using polite expressions (II) and asking questions. 3. Use of Pronouns, Phrasal verbs and Associated words 4. Describing an embarrassing situation. 	Memorizing and interpretation childhood memories and experiences.	Memory Recollection Reminiscence
UNIT VI	Travel	<ol style="list-style-type: none"> 1. Across the Atlantic 2. The karez 3. Wander-thrill (poem) 4. The timid starling 	<ol style="list-style-type: none"> 1. Seek information and talk about the past. 2. Use of adjectives and using there. 3. Learn Compound words and Associated words. 4. Describe and narrate. 	Students should be able to know how times chooses our final destination if we really work hard.	Strong desire Imagination
UNIT VII	Believe it or not	<ol style="list-style-type: none"> 1. Carried away by an eagle 2. Winter sleep 3. Monsoon (poem) 4. The gazelle boy 	<ol style="list-style-type: none"> 1. Talking about people. 2. Learn comparatives and superlatives. 3. Verbs Forms. 4. Appropriate words and correct use of e,ie,ee,ea. 5. Describing people and narrating. 	Some crazy things happening in nature and ones life.	Narration Truth and lie
UNIT VIII	Entertainment	<ol style="list-style-type: none"> 1. Films of adventure 2. Murder in Kathmandu 3. High flight (an airman's ecstasy)(poem) 4. Riches, witches and robin hood 	<ol style="list-style-type: none"> 1. Giving information-group activity. 2. Derivatives and words used as nouns and verbs 3. Learn film words 4. Writing messages 5. Describing a film and writing an essay on a topical theme. 	Students should be able to know the difference between working life and day-to-day life. And how our interests, hobbies and desires should be taken simultaneous with working life.	Creativity Group work Projects

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Course Name: English-1		Class: 7	Term: first	Year: 2076	Total Annual Working Day: 241
Instructor: Sunam Bista		Contact: 9823823732	Email: susibista@gmail.com		Total Working Days First Term: 69
S. NO	LESSON	COURSE OVERVIEW	OBJECTIVE	PREREQUISITES	SKILLS SUPPORTED
1.	Adventure	<ol style="list-style-type: none"> 1. Jump 2. Learn how to Climb Trees 3. The Glove (poem) 4. Never Trust a Lady 	<ul style="list-style-type: none"> • Students will be able to Know about Nick Alkemade and his survival, learn poems in meaningful way. 	<ul style="list-style-type: none"> • Students should be able to imagine different stories. 	<ul style="list-style-type: none"> • Imagination • Collaboration • Team study • Brain Storming
2.	Environment	<ol style="list-style-type: none"> 1. Some Shocking Facts 2. Adolf 3. Written in the Fields (Poem) 4. Oil 	<ul style="list-style-type: none"> • Students will be able to tell the facts Related to environment, learn Poem in different tones, know the importance oil. 	<ul style="list-style-type: none"> • Ability to review the stories they learnt earlier, and at least be able to read thoroughly. 	<ul style="list-style-type: none"> • Creativity • Imagination • Role play • Digital Learning
3.	Animals	<ol style="list-style-type: none"> 1. The Adventures of Toto 2. A Tiger Comes To Town-I,II 3. The Circus Elephants (Poem) 4. My Dogs Marcus 	<ul style="list-style-type: none"> • Students will be able to pronounce different words, Read chapter thoroughly and read poems in a process of singing. 	<ul style="list-style-type: none"> • Ability to at least understand the sentences, read sentences, imagine different stories. 	<ul style="list-style-type: none"> • Critical Thinking • Imagination • Digital Literacy • Collaboration • Leadership • Group study

Course Name: C. English		Class: VIII	Term: First	Year: 2076	Total Annual Working Day: 241
Instructor: Omkar Lamsal		Contact: 9860218725	Email: lamsalom9@gmail.com		Total Working Days First Term: 69
S. NO	LESSON	COURSE OVERVIEW	OBJECTIVE	PREREQUISITS	SKILLS SUPPORTED
1.	Unit:1 Travelogue (pg.1)	This unit introduces students with a journey to the hills. They are also introduced with grammatical use of articles (a, an, the), also they will be familiar with language function, regarding asking information.	They will be able to: a. know a lot about Ghale gaun, in Tanahu b. use articles correctly. c. ask for some information such as asking for direction.	They should have basic concepts of different regions in Nepal, also they should be aware of articles in grammar in general sense.	They will present about the place and work collaborating with team members. Besides, they will develop confidence in language as their individual skill .
2.	Unit:2 An Expedition(pg.11) A visit to Godawari	This unit introduces knowledge about Godawori. Besides, they will also learn about the uses of some modal verbs such as must, have to, should etc. they will also develop their vocabulary through text.	Students will be able to know and tell about Godawari. They will also learn how to use modal verbs in daily use in addition to developing their vocabulary power.	They should have certain idea about the place. They also must know something regarding the use of modal verbs such as can, could may, might, must etc.	They will work on chart paper to represent the place, Godawori and develop their group work skill and learn more about the place.
3	Unit: 3 Business and commerce (23)	This unit makes students familiar with business techniques, and also ideas to request people during communication. Besides, they get to know about present tense.	They will be able to ask a business person about their business process, besides learning about communicative skill as well as use of present tense.	They should have some concepts regarding different kinds of businesses and also some common idea about the use of tense, especially present tense.	They will take interview with one or the other kinds of businessperson and develop their skill of talking to strange people and speak confidently using polite and communicative language.
4	Unit :4 Biography (pg. 35) Ganesh Man Singh.	This unit introduces students about an iron man Ganesh man Singh, his struggle, contribution to bring democratic system in Nepal. Besides, they will be introduced with the uses of relative clauses.	They will be able to say or write something about Ganeshman Singh and also will learn to use relative clauses in proper ways.	They are supposed to have some information or knowledge about some popular political figures. And also, some concepts regarding the use of relative clauses.	They will practically use the proper way of using relative clauses in day to day communication.
5	Unit: 5 Festivals (Holi) (47)	This unit introduces them about different festivals celebrated in Nepal, especially about Holi festival. also, they will be introduced about suggesting or advising people, as well as the uses of prepositions.	They will get knowledge about how Holi is celebrated in different parts of Nepal. Besides, they will also learn to write official letters such as application letter or informal letters.	They are supposed to know something about Holi festival, why it is celebrated and its importance in our life. On the other hand, they are supposed to know some basic concepts about letter writing.	It develops their skills regarding proper way of celebrating Holi festival. Their skill in writing letters will also be enhanced in practical way.
6	Unit:6 Technology (A computer and its parts) (pg.57)	This unit introduces them with basic ideas about computer and its parts. Besides, they will also be introduced about the uses of causative verbs in language, such as have, get, make, help and let. They will also learn some concepts regarding essay writing.	They will learn about different parts of computer, and also learn to use causative verbs in correct ways, as well as develop their essay writing skills.	They are supposed to have common concept about computer, its various parts, besides knowledge about causative verbs and essay writing skills.	They will physically be working with computer parts, with the help of computer teacher and will be taking part in various intra or inter school essay writing competition.

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Course Name: C. English		Class: IX	Term: 1st	Year: 2076	Total Annual Working Day: 241
Instructor: Omkar Lamsal		Contact: 9860218725	Email: lamsalom9@gmail.com		Total Working Days First Term: 69
S. NO	LESSON	COURSE OVERVIEW	OBJECTIVE	PREREQUISITS	SKILLS SUPPORTED
1	Unit:1 Making plans and expressing intentions. (pg.1) The wind and the leaves. (poem)	This unit introduces to different ways of expressing intentions and also introduces a poem by George Cooper, which deals about the role of nature in men's life. Besides, they will be introduced with subject verb agreement in grammar.	Students will be able to use expressions like planning and intentions. They will also learn the various devices used in poem besides that they will be able to know the correct use of subject verb agreement in language.	They should have basic concept of some common phrasal expression to refer planning. They are expected to know how to interpret a poem as well they know some knowledge about subject verb relationship.	They will use their knowledge into real life situation and enhance their communicative skill.
2	Unit:2 Nima's letter to her brother Articles (a, an, the)	This unit introduces personal letter writing. they will also be introduced with the use of articles in grammar, besides ways to suggesting, advising and persuading.	They will be able know about the importance of English language and ways to learn it. also, they will be able to use articles in grammar and some ways to advising people at different situations.	They need to have some concept about personal letter. Also, they have certain idea about the use of articles in language.	They develop skill of writing letter; besides they speak as well as write correctly using suitable articles.
3	Unit:3 Making requests and responding to them. Bird flu Transformation of sentences	This unit introduces various ways to requests and responding them. Besides they will be introduced to a fatal disease bird flu, also about the techniques to transform sentences.	They will be able to use requests and responding sentences. They will also learn about some preventive methods of bird flu, and in language ways to transform sentences.	They are expected to have certain knowledge about manner of etiquettes to requests, also having some ideas about bird flu.	In real life situation they will use requesting, and raise awareness to their family members and neighbors about the preventive methods of bird flu.
4	Unit: 4 Expressing condolence and sympathy. Earthquake Use of prepositions	This unit introduces ways to express condolences and sympathy. Also, they will be introduced about earthquake. Besides, they will be introduced about the uses of prepositions in language.	Students will be able to express and write condolence and sympathy. They will also learn about earthquake and preventive methods. besides, they will be able to use prepositions.	They are supposed to have some common sense regarding the preventive methods of earthquake, also some concepts about the use of prepositions.	They will perform how to act during earthquake. also, they will use at situations the ways to express condolence to the family members who are at mourning.
5	Unit:5 Criticizing and expressing degrees of probability. A debate: on use of mobiles Letter writing, essay writing.	This unit introduces expressing degrees of probability, pros and cons of smart phones as well as different writing forms such as letter writing and essay writing.	They will be able to use degrees of probability such as may, might, must etc. they will also learn about the positive and negative aspects of mobile phones, and also they will be able to write letters and essays.	They are expected to have some basic concepts of degrees of probability, uses and abuses of smart phones and some pre concept about letter/essay writing.	They will participate in a debate competition among their classmates on and against the motion. They will also participate in essay writing competition among themselves.

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CourseName: C. English		Class: X	Term: 1st	Year: 2076	Total Annual Working Day: 241
Instructor: Omakar Lamsal		Contact: 9860218725	Email: lamsalom9@gmail.com		Total Working Days First Term: 69
S. NO	LESSON	COURSE OVERVIEW	OBJECTIVE	PREREQUISITS	SKILLS SUPPORTED
1	Unit:1 A world guide to good manners. Writing an invitation card Use of articles (a, an, the)	This unit introduces about different manners around the world. They are also introduced with invitation card writing techniques, besides having ample ideas about using articles.	They will be able to know and use good manners according to their culture. Besides, they will also learn about how to write invitation card as well as using articles correctly in language they use.	They are expected to have known certain ideas regarding other cultures, and also they are expected to have some knowledge about how to use articles properly and some basic idea about writing an invitation card.	They will practice good manners around their community and family. They will be able to prepare invitation card themselves as well as will use articles in language correctly.
2	Unit:2 Reporting statements A debate: single language vs multiple language Reported speech	This unit introduces about debate competition, besides they will be introduced with reported speech to change into indirect forms.	They will be able know about the use of single language or multiple language is better. Also they will be able to change direct speech into indirect speech.	They are supposed to know about what debate completion is about single or multiple language. and, they are also expected to have some basic concept of reported speech.	They will participate in intra school competition as well as inter school competition if offered, for debate competition and also will use indirect speech form in their day to day language.
3	Unit :3 The ant and the grasshopper (a story) More about reported speech Prepositions	This unit introduces a story that deals about being dishonest and its consequences. It also deals with the uses of reported speech as well as correct use of prepositions.	It enables students to learn a moral to be honest in life. They will also be able to change into indirect speech as well as use prepositions correctly.	They need to have ideas about different stories and their moral lessons. They are expected know the basics on how to change from direct to indirect speech and common use of prepositions.	They will present any story in front of their friends as well as family members. They will use correct form of reported speech and prepositions while communicating with people around them.
4	Unit:4 Memoirs of my visit to France Cooking recipe for veg. Mo:Mo: Free writing, essay, story.	This unit introduces about different museums in France. They will also be introduced how to prepare Mo:Mo: besides learning about writing skills for essay, story etc.	It enables them to know about museums in France. They will also learn to prepare Mo:Mo: with their own practical method. Also, they will be able to do free writing.	They are expected to know something about museum. They have also common idea about cooking besides writing different things such as essays, stories etc.	They will visit a museum in Patan durbar square or Chhanuni museum. They will do cooking practice at school to make veg. Mo:Mo: They will also write and send articles for magazines, newspapers etc.
5	Unit: 5 A letter to Kunsang A movie review: 2012 Use of modal verbs	This unit introduces students with letter writing. They will also be introduced with movie review work. In the same way they will be focused to various ways to using modal verbs in language.	It enables them know about the letter. They will watch the movie 2012 and know about it in detail. Besides they will learn about the use of modal verbs such as can, could, may, might etc.	They are expected to have general idea about letter writing. also, they are supposed to have some basic knowledge about the use of modal verbs.	They will send letters to friends, relatives through paper or email. They will also watch movie for the review. Besides, they will use modal verbs in day to day language.

6	<p>Unit:6 Expressing conditions Did I miss anything? (poem) Achham (brochure) Voice: active/passive</p>	<p>This unit introduces different kinds of if sentences. It also deals with a poem on teacher student subject, besides brochure and active and passive voice.</p>	<p>It enables students to use if sentences correctly, interpret the poem, prepare brochure and also to transform active sentences into passive voice.</p>	<p>They are supposed to have basic knowledge about conditional sentences. Also, they are expected to have common concepts to analyze a poem and also knowledge about changing from active to passive voice.</p>	<p>They will use proper way of if sentences in day to day communication. They will also write similar poem using their own creativity. They will also prepare brochure of their school as part of project works.</p>
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