

Apex Life School
Curriculum Briefing

CourseName: Grammar		Class: 6	Term: first	Year: 2076	Total Annual Working Day: 241
Instructor: Sunam Bista		Contact: 9823823732	Email: susibista@gmail.com		Total Working Days First Term: 69
S. NO	LESSON	COURSE OVERVIEW	OBJECTIVE	PREREQUISITES	SKILLS SUPPORTED
1.	The Sentences	<ul style="list-style-type: none"> • The sentence • The phrase • Subject and predicate • Assertive • Sentences • Interrogative sentences • WH questions • Imperative sentences • Exclamatory sentences • Question tags 	<ul style="list-style-type: none"> • Students will be able to differentiate the Phrase, Sentence {Type of Sentences}, Exclamatory Sentences. 	<ul style="list-style-type: none"> • Students should be able to know the importance of learning Sentences. 	<ul style="list-style-type: none"> • Collaboration • Interaction • Critical Thinking
2.	Nouns	<ul style="list-style-type: none"> • Defining a noun • Countable and uncountable • Abstract and concrete nouns • Formation of abstract nouns • Collective nouns 	<ul style="list-style-type: none"> • Student will be able to tell the concept of Noun as well as distinguish countable and uncountable, abstract and concrete, collective noun. 	<ul style="list-style-type: none"> • Students should have a basic concept of Noun 	<ul style="list-style-type: none"> • Communication • Team work • Brainstorming
3.	Adjectives	<ul style="list-style-type: none"> • Defining an adjective adjectives of quality, quantity and number • Demonstrative, interrogative and possessive adjectives • Proper, distributive and emphasizing adjectives • Formation of adjectives • Degree of comparison • Correct use of adjectives • Grammar activities 	<ul style="list-style-type: none"> • Find out the adjective from different Paragraphs. • Distinguish different types of Adjectives. 	<ul style="list-style-type: none"> • Students should have knowledge (basic concept) about adjective. 	<ul style="list-style-type: none"> • Creativity • Leadership • Curiosity
4.	Articles	<ul style="list-style-type: none"> • A/An • The • The omission of the • The repetition of the • Grammar activities 	<ul style="list-style-type: none"> • Increase ability to use A/an/The in appropriate place. 	<ul style="list-style-type: none"> • Students should be able to do minor exercises figuring the articles. 	<ul style="list-style-type: none"> • Critical Thinking • Collaboration • Communication

5.	Pronouns	<ul style="list-style-type: none"> • Defining a pronoun • Kinds of pronouns personal pronouns interrogative pronouns • Reflexive and Emphasizing pronouns • Indefinite pronouns • Relative pronouns • Omission of the relative pronouns • Position of the relative pronouns • Joining sentences with relative pronouns 	<ul style="list-style-type: none"> • Helps to name things. Use of different types of pronouns. The basic pronoun definition describes them as small words, which substitute nouns or even noun phrases to make the • Text less repetitive, and clarifies that all these substitutions can be understood when reading the text. 	<ul style="list-style-type: none"> • Students should be able to have concepts of pronouns and the conditions used it in. 	<ul style="list-style-type: none"> • Digital Learning • Brainstorming • Communication
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S. NO	LESSON	COURSE OVERVIEW	OBJECTIVE	PREREQUISITES	SKILLS SUPPORTED
1.	The Sentence	<ul style="list-style-type: none"> The Phrase Subject and Predicate Assertive Sentence Interrogative Sentence Wh Questions Imperative Sentence Exclamatory Sentence Question Tags 	<ul style="list-style-type: none"> Students will be able to differentiate the Phrase, Sentence{Type of Sentences},Exclamatory Sentences. 	<ul style="list-style-type: none"> Students should be able to know the importance of learning Sentences. 	<ul style="list-style-type: none"> Collaboration Interaction Critical Thinking
2.	Nouns, Pronoun	<ul style="list-style-type: none"> Defining a Noun and Pronoun Kinds of Pronoun Joining Sentence with Relative Pronoun. Countable and Uncountable Abstract and Concrete Collective Noun 	<ul style="list-style-type: none"> Student will be able to tell the concept of Noun as well as distinguish countable and Uncountable, abstract and concrete, collective noun. 	<ul style="list-style-type: none"> Students should have a basic concept of Noun and Pronoun. 	<ul style="list-style-type: none"> Communication Team work Brainstroming
3.	Adjective	<ul style="list-style-type: none"> Defining an Adjective Adjectives of Quality, Quality and Number Demonstrative,Interrogative and Possessive Adjectives Proper,Distributive and Emphasising Adjectives Formation of Adjectives Correct use of Adjectives 	<ul style="list-style-type: none"> Find out the adjective from different Paragraphs. Distinguish different types of Adjectives. 	<ul style="list-style-type: none"> Students should have knowledge(basic concept) about adjective. 	<ul style="list-style-type: none"> Creativity Leadership Curiosity
4.	Article	<ul style="list-style-type: none"> A/An The The Omission of the The Repetition of the 	<ul style="list-style-type: none"> Increase ability to use A/an/The in appropriate place. 	<ul style="list-style-type: none"> Students should be able to do minor exercises figuring the articles. 	<ul style="list-style-type: none"> Critical Thinking Collaboration Communication
5.	Verb	<ul style="list-style-type: none"> Defination of Verb Types of Verbs 	<ul style="list-style-type: none"> Students will be able to find out the use of verb and increase capacity to use it in appropriate order 	<ul style="list-style-type: none"> Students should have a basic concept on Verb. 	<ul style="list-style-type: none"> Digital Learning Brainstroming Communication

6	Preposition, Conjunction	<ul style="list-style-type: none"> • Defination of Preposition,Conjunction • Types of Conjunction • Types of Preposition 	<ul style="list-style-type: none"> • Students should be able to solve exercise of Preposition ,Conjunction . 	<ul style="list-style-type: none"> • Students should be able to solve basic Conjunction and Preposition 	<ul style="list-style-type: none"> • Team study • Digital Literacy • Communication
7.	Adverb	<ul style="list-style-type: none"> • Concept of Adverbs • Types of Adverbs 	<ul style="list-style-type: none"> • Students will be able to define Adverb,Types of Adverbs and Use of Adverbs 	<ul style="list-style-type: none"> • Students should be able to review Adverb and figure out the basic Adverbs. 	<ul style="list-style-type: none"> • Creativity • Communication • Curiosity • Critical Thinking