

Apex Life School
Curriculum Briefing

Course Name: PBT		Class: 6A & 6B	Term:1st	Year:2076	Total Annual Working Day: 241
Instructor: Wangchen Yolmo		Contact: 9801231004	Email: wangchen21yolmo@gmail		Total Working Days First Term: 69
S. NO	LESSON	COURSE OVERVIEW	OBJECTIVE	PREREQUISITS	SKILLS SUPPORTED
1.	VOCATIONAL EDUCATION	VOCATIONAL EDUCATION: 1.Importance 2.Occupation 3.traditional occupation 4. Classification of occupation.	Students will: <ul style="list-style-type: none"> List out the importance of vocational education. Name the institution and organization offering vocational education. Classify occupation. List the requirements or criteria for selection of occupation. 	Students should be able to list why occupation is important, list the occupation practiced in our country and the role of each profession.	Through a collaborative approach students will be able to work in a group, think critically and give presentation of the topic taught.
2.	Employment and training:	Employment and training: 1. Employment. 2. training institutes 3. Sources of employment.	After this lesson, students will be able to: <ul style="list-style-type: none"> List the importance of different occupation. List the modes or agencies of employment. 	Students should know why job is important in one's life.	The students will give a short presentation about the types of employment ,challenges related to it and using internet find out the difficulties people are facing and importance of training related to employment.
3.	PROFESSIONAL SKILLS	PROFESSIONAL SKILLS 1. Professional skills. 2. Communication skills. 3. Team work skills.	Students: <ul style="list-style-type: none"> Will be able to list the importance of soft skills in a profession. list elements for good communication. list the importance and requirements for team work. 	Students should know the importance of a group rather than working alone.	Students would be assigned a task to work in a group and then share their experiences...activity like making a model and then try to sell in the class. Using the soft skills.
4.	BUSINESS	BUSINESS 1. business 2. classification	Students: List the importance of business, requirements to start a business. .list types of business based of investment.	Students should be able to have a concept of business, why people practice it and its benefits.	Students will be given a task in the class to prepare a business plan and then present in the class stating its types where a child will develop the following core skills- collaboration, problem solving and communication

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S. NO	LESSON	COURSE OVERVIEW	OBJECTIVE	PREREQUISITES	SKILLS SUPPORTED
1.	VOCATIONAL EDUCATION	VOCATIONAL EDUCATION: 1.Importance 2Training 3. Classification of occupation.	Students will: <ul style="list-style-type: none"> List out the importance of vocational education. Name the institution and organization offering vocational education. Classify occupation. List the requirements or criteria for selection of occupation. List the importance of training in occupation. 	Students should be able to list why occupation is important ,list the occupation practiced in our country and the role of each profession.	Through a collaborative approach students will be able to work in a group, think critically and give presentation of the topic taught.
2.	Employment and Training.	Employment and training: 1. Employment. 2. training institutes 3. Sources of employment.	After this lesson, students will be able to: <ul style="list-style-type: none"> List the importance of different occupation based on Sector and the service offered by them. List the modes or agencies of employment. 	Students should know what is employment and list requirements to carry any occupation .	The students working in a group research using internet the institutes of vocational education in Nepal and would do a presentation related to their research and role towards the community.
3.	PROFESSIONAL SKILLS 1. Professional skills.	PROFESSIONAL SKILLS 1. Professional skills 2. Importance.	Students: <ul style="list-style-type: none"> will be able to list the importance of soft skills in a profession. will list different types of interpersonal skills. 	Students should be able to enlist any occupation and mention few of the skills required to start an occupation.	Students will demonstrate some professional skills taking an individual profession by doing a role play.
4.	BUSINESS	BUSINESS <ul style="list-style-type: none"> business classification 	Students: <ul style="list-style-type: none"> List the importance of business, requirements to start a business. List types of business based on investment. 	Students should be able to have a concept of business, why people practice it and its benefits.	Students will be given a task in the class to prepare a business plan and then present in the class stating its types where a child will develop the following core skills- collaboration, problem solving and communication.

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Course Name: PBT		Class: VIII	Term: First Term	Year: 2076	Total Annual Working Day: 241	
Instructor: Puskar Adhikari		Contact: 9860175211	Email: oepuskar123@gmail.com		Total Working Days First Term: 69	
S. NO	LESSON	COURSE OVERVIEW	OBJECTIVE	PREREQUISITES	SKILLS SUPPORTED	
1.	Professional Education	<ul style="list-style-type: none"> Occupation and education Medium and higher level profession Career development plan 	<ul style="list-style-type: none"> Define the concept of occupation Show the relationship between occupation and education. Tell the concept of medium and higher level profession Identify various medium and higher level profession. Explain the concept of a career and career development plan. Explain the mechanism of selecting an occupation. 	Students should be able to define the concept of occupation/ profession.	Citizenship Imagination Student leadership	
2.	Employment, Training and Education	<ul style="list-style-type: none"> International Employment Medium and higher education organization 	<ul style="list-style-type: none"> Classify the employment Enlist the characteristics of international employer Explain the importance of international employment. Explain the condition of education system in Nepal. Identify the major education streams List different universities of Nepal and also mention their educational programs. Identify technical educational institution of Nepal. 	Students should have a common concept on foreign employment and should know the impact of it.	Critical thinking Citizenship Digital literacy	
3.	Employment related information	<ul style="list-style-type: none"> Foreign employment Foreign employment promotion board 	<ul style="list-style-type: none"> Define the concept of foreign employment. Explain the opportunities and challenges of foreign employment. List the basic information essential for foreign employment. Prepare a profile of countries that provide foreign employment. Define the concept of Foreign employment promotion board Explain the functions of Foreign Employment Promotion Board. 	Students should know the different opportunities and different difficulties of foreign employment.	Citizenship Imagination Student leadership	
4.	Business Orientation	General professional skills Business Business plan Cottage industry	<ul style="list-style-type: none"> Define professional skills List the different ways of problem solving and analysis skills. 	Students should be able to define business and cottage industry.	Creativity Leadership Imagination Critical thinking	

		<p>Entrepreneurship education Marketing management Pricing and expenses/ revenue management Multinational company and World Trade Organization</p>	<ul style="list-style-type: none"> • Mention the aspects of business selection. • Process of price determination. • Define the concept of business plan • Prepare a basic business plan framework • Define cottage industry • List the importance of cottage industry • List the importance of entrepreneurship education • Enlist the importance of marketing • Prepare a report on market strategy • Explain the expenses and revenue management. • Define multinational company and WTO 		<p>Problem solving</p>
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