

Apex Life School
Curriculum Briefing

Course Name: SOCIAL		Class:6A 6B	Term: 1st	Year: 2076	Total Annual Working Day: 241
Instructor: WANGCHEN YOLMO		Contact:9801231004	Email: wangchen21yolmo@gmail.com		Total Working Days First Term: 69
S. NO	LESSON	COURSE OVERVIEW	OBJECTIVE	PREREQUISITS	SKILLS SUPPORTED
1.	OUR SOCIETY	Our society: 1.importance 2.origin 3.local governments 4.Education 5.Health	<ul style="list-style-type: none"> • Students will: 1. List out the importance of living in a group. 2. Will be able to list the stages of development of society. 3. Education: types, problems in context of Nepal, role in development 4. Health: Importance, problems and measures to improve it . 	Students will be able to list the importance of group, why we need a guardian, education and why we have to give importance to health.	The students will learn the following skills Citizenship Collaboration. critically thinking
2.	SOCIAL NORMS AND VALUES	SOCIAL NORMS AND VALUES: 1. Festivals 2.cultural heritage 3.Religious heritage 4. National personalities.	<p>After this lesson, students will be able to:</p> <ul style="list-style-type: none"> • List the social and religious customs based on their ethnicity and prepare a report. • List the importance of heritage, list ways to conserve it. • Distinguish between natural and cultural heritage. • List the Jay Prithvi bahadur and Tulsi Mehar. 	Students should know the significance of festivals based on their religion and relate information about the heritages they have visited and any renowned personalities they have had heard of.	<ul style="list-style-type: none"> • CITIZENSHIP • communication • Digital literacy (will research on different social and religious festivals observed with the nation.
3.	SOCIAL PROBLEMS	SOCIAL PROBLEMS: 1. Cause, effect and solution.	<p>Upon completion of this lesson, students will be able to:</p> <ul style="list-style-type: none"> • List the cause, its effect and suggest solution for its eradication. • List the role of school for uprooting the evils and name some organization involved for the said problem. 	Students should be aware of good customs and bad customs .	<ul style="list-style-type: none"> • Citizenship. • Digital literacy • Communication • Critical thinking

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S. NO	LESSON	COURSE OVERVIEW	OBJECTIVE	PREREQUISITS	SKILLS SUPPORTED
1.	SOCIETY	Our society: 1.importance 2.socialization 3.local governments 4.Transport 5.Communication	Students will: 5. List out the importance of living in a group. 6. List the codes of conduct needed for living as a social being, list the agents of socialization: primary and secondary. 7. Transport: modes, problems in context of Nepal, role in development 8. Communication: Types and importance.	Students should know why we should live in a group and the behaviors required for adjustment. Why leaders are required in an organization. Responsibilities towards the citizens. Means and modes of transport. Types of communication and its use and misuse.	<ul style="list-style-type: none"> ○ Citizenship ○ Critical thinking ○ Digital literacy ○ Communication.
2.	SOCIAL NORMS AND VALUES	SOCIAL NORMS AND VALUES: 1. Religious and social customs. 2. Protection of nationalism. 3. Gehendra Shumsher 4. Historical personalities 5. Folk culture.	After this lesson, students will be able to: <ul style="list-style-type: none"> ● List the social and religious customs based on their ethnicity and prepare a report. ● Define Nationalism and ways to promote it. ● List the contribution of Gehendra Sumsher and the inventions he made it. ● List the contribution of all the great national heroes in the field of politics. ● Will list the importance of culture, ways of promoting and list the folk songs related to particular community 	Students should know why culture is important to a community, feelings of patriotism, and name some of the national personages they have heard of.	<ul style="list-style-type: none"> ○ Citizenship ○ Communication ○ Digital literacy ○ leadership

3.	SOCIAL PROBLEMS	SOCIAL PROBLEMS: 1. Cause, effect and solution. 2. Role of school and social organization. 3. Peace and conflict management.	Upon completion of this lesson, students will be able to: <ul style="list-style-type: none"> • List the cause, its effect and suggest solution for its eradication. • List the role of school for uprooting the evils and name some organization involved for the said problem. • List the importance of peace, cause of conflict and measures to solve. 	Students should be aware of good customs and bad customs. State the duty of an individual against such evils .	<ul style="list-style-type: none"> • Citizenship. • Digital literacy • Communication • Critical thinking

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Course Name: Social Studies		Class: VIII	Term: First Term	Year: 2076	Total Annual Working Day: 241
Instructor: Puskar Adhikari		Contact: 9860175211	Email: oepuskar123@gmail.com		Total Working Days First Term: 69
CH. NO	LESSON	COURSE OVERVIEW	OBJECTIVE	PREREQUISITES	SKILLS SUPPORTED
1	We, Our Community and Nation	<ul style="list-style-type: none"> • Development • Development Regions • Importance of Regionalism and Federalism • Drinking water • Energy • Human Resource • Development projects in Nepal 	<ul style="list-style-type: none"> • Explain about the importance of Federalism in Nepal • List the importance of drinking water, energy and skilled manpower • Explain the process of purifying the water. • List the recent projects of Nepal. • Draw an outline map of Nepal. • Calculate population density of a particular area. 	Students should be able to define the concept of community and nation. They also should be able to explain about different states of Nepal	Leadership Digital Literacy Personal Development communication
3	Social Problems and their Solutions	<ul style="list-style-type: none"> • Our social Problems • Corruption • Drug Addiction • Conflicts and its Management • Sustainable Development • Good Governance • International Organizations 	<ul style="list-style-type: none"> • Define conflict and list the causes of conflicts • Describe the importance of sustainable development in Nepal • List the various causes of social evils and problems in our community • List the role of international organization in solving our social evils and problems. • List the qualities of good governance. 	Students should be able to define social problems and different problems they are facing in their own societies.	Collaboration communication Leadership Citizenship
8	Our International Relation and Cooperation	<ul style="list-style-type: none"> • Our Friendly Nations • The United Nations • The United Nations and Nepal • Diplomatic Missions • Nepal's Contributions to the World 	<ul style="list-style-type: none"> • List the different nations who are helping us. • Define UN system • List the contribution of Nepal in UN • Describe the supports that Nepal in getting from UN. • Describe any 3 of the latest current affairs that has happened just nearby. 	Students should poses the concept of international relation and definition of cooperation.	Citizenship Digital Literacy Personal Development

10	Population Growth and its Management	<ul style="list-style-type: none"> • Population and Quality Life • Population Management and its methods • Problems of Population Management in Nepal • Role of International Organization in Population Management 	<ul style="list-style-type: none"> • Describe the relation between population size and quality life. • Explain the causes of population growth and its effects • List the problems of population management in Nepal • List the different methods of population management. • Explain the role of UNFPA in population management. 	Students should be aware of population growth problems and should be able to say some measure to manage the population growth.	Citizenship Personal Development Critical thinking Decision Making
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CH. NO	LESSON	COURSE OVERVIEW	OBJECTIVE	PREREQUISITES	SKILLS SUPPORTED
5.	Civic Consciousness	<ul style="list-style-type: none"> An Introduction to Constitution The Constitutional Development in Nepal Constituent Assembly Our Fundamental Right and Duties Right to Information Good Governance Rule of Law Democratic Conduct Civil Societies Peace and Stability Unity in Diversity National Unity and Other National Concerns 	<ul style="list-style-type: none"> Define constitution and list the features of ideal constitution Prepare a timeline of constitutional development in Nepal List the process of constitutional formulation and its salient features. Prepare a column and mention the rights and duties of Nepali citizens. List the importance and characteristics of good governance Describe why democratic conduct, rule of law, right to information is important. Describe the term unity in diversity. 	Students should be able to describe the common meaning of constitution and describe the three different bodies of government. (i.e. Legislature, Executive and Judiciary)	Citizenship Critical Thinking Analyzing Decision Making
6.	Our Earth	<ul style="list-style-type: none"> Our Earth Globe and Location of Earth Longitudes and World Time Zone Standard Meridian and Standard Time Nepal's Physical Features Nepal's Climate Conditions Nepal's Natural Vegetation's Water Resources in Nepal Effects of Physical Diversity on Lifestyle From Globe to Map Representing Distances Map Works: Map of Nepal Graph and Charts Asia: Physical features 	<ul style="list-style-type: none"> Prepare a report on the earth's formation process and its features. Convert the time according to its longitudes. Define the standard and local time. Construct the map of Nepal as well as of Asia, Europe and Australia. Locate the different places of Nepal as well as of different other continents. List the different physical, economic and social features of Asia, Europe and Australia. 	Students should be able to have a concept History of earth formation and the different process of formation. Different physical structural concept of Nepal	Personal Development Facts and Figures Collaboration and communication Digital Literacy

		<ul style="list-style-type: none"> • Asia: Economic and Social Activities • Europe: Physical Features • Europe: Economic and Social Activities • Australia: Physical Features • Australia: Economic and Social Activities • Asia, Europe, Australia and Nepal 	<ul style="list-style-type: none"> • Compare and explain the relation and differentiation between Nepal and different other 3 continent. 		
7.	Our Past	<ul style="list-style-type: none"> • Historiography: A research report • History of Shakya Dynasty of Kapilvastu • Launch if the Unification Campaign • Victory Campaign and their effects • Anglo- Nepal War: Causes and Effects • Role played by Brave Warriors in the • Anglo-Nepal War • Causes if the Rise and fall of the Rana Regime • Effects of the Rana Period • Our Ancestors, Our Forerunners • Industrial Revolution 	<ul style="list-style-type: none"> • Prepare a report on its historical finding and facts. • Describe the process of unification process of Nepal. • List the different warriors of Nepal. • List the causes and effects of Anglo-Nepal war and also describe the roles played by brave Nepali Warriors. • List the causes of the rise and downfall of the Rana Regime plus various reforms made in Rana regime. • Define industrial revolution and list its features and its effects. 	Students must have simple knowledge of unification campaign started by king Prithvi Narayan Shah and different other warriors of Nepal.	Citizenship Student Leadership Critical Thinking Problem Solving